



EUROPEAN COMMISSION
Employment, Social Affairs and Inclusion DG

Europe 2020: Employment Policies
New Skills for New Jobs, Adaptation to Change, CSR, EGF



GSSkills – Geothermal and Solar Skills VP/2012/009/0065

2^d International workshop
WP LEADER: DEBEGESA

AGENTA

Date: 23 - 24th February 2015
Place: Chania Chamber of Commerce

Workshop Agenda

Tuesday, February 24th

- 08:45 Gathering at the Kriti hotel
- 09:00 Visit at the CretaCon Green Energy SA company, located in Tavronitis, Chania
(<http://www.cretacon.gr>)
- Visit at the Mazanakis Therm company, located in Mournies, Chania
(<http://www.mazanakis.gr>)
- 12:30 Visit at the Renewable and Sustainable Energy Systems Lab at the Technical
 University of Crete (<http://www.resel.tuc.gr>)
- 14:00 Lunch
- 19:00 GS Skills presentation, open for the public
- 21:00 Dinner

GS Skills
2nd International Workshop
Detailed Workshop Agenda

Tuesday 23d February 2015

Location: Chania Chamber of Commerce & Industry, venue.

The main aim of the 2d GSSkills workshop is to provide feedback on skills gap in solar thermal/ photovoltaic/ geothermal fields (WP2) and existing training opportunities and training provisions (WP4).

A feedback will also be given on solutions given to this mismatching problem by companies, individual workers and training institutions.

This will be achieved with the participation in the workshop of businesses elaborating in Geothermal and Solar Systems, professionals in the field and representatives of educational and training centres and professional chambers.

After presentations participants will work on the base of key questions (ANNEX I).

15:30-16:30 Presentation in skills mismatching in partners' countries

What: The presentation should contain two parts:

Description of existing Vocational Training system for IVET, CVET and private informal training. This part will be based on research of existing training courses.

Findings of the research for training courses in thermal, photovoltaic and geothermal installations.

Who: Every partner will present their own part. In addition, Greece will present a general conclusion for all the three countries regarding skills mismatching and lack of knowledge.

Duration: 20 minutes for each partner's presentation.

16:30-17:30 Case studies presentation

What: Each partner will present solutions given by companies / institutions or organizations in the form of case studies to the skills mismatching problem and knowledge acquisition.

Who: Every partner will present their own part. In addition, France will present a general conclusion for all the solutions given in partners' countries.

Duration: 20 minutes for each partner's presentation.

17:30-19:00 Working groups

Two working groups will be created: one in the field of photovoltaic and thermal installations and another one in the field of geothermal installations, with Manolis Karapidakis and Vassilis Fortsas in charge of the respective discussions.

The discussion will be based on given questions / subjects in the field of skills mismatching and knowledge / training provisions.

At the end, each group has to deliver the results of the discussion.

19:00-20:30 Stakeholders dissemination

The President of the Chania Chamber of Commerce and Industry will talk about the project objectives and its outcomes

Manolis Karapidakis will have a more detailed presentation regarding the scope of the project and its outcomes

A professor from the Technical University of Crete will talk about "Near zero energy hotels"

Each partner will participate with one expert who can communicate with local colleagues, sharing some ideas or common problems

ANNEX I: Workso questions

QUESTION 1: *Are the existing training opportunities and training provisions adequate to fill the skills' gap of low skilled workers in Solar-thermal, Photovoltaic and Geothermal field?*

Countries	Answer	Common points	Differences
Greece			
Spain			
France			

QUESTION 2: *Are these training provisions part of or lead to a specific certification?*

Countries	Answer	Common points	Differences
Greece			
Spain			
France			

QUESTION 3: *Which are the main difficulties or obstacles in accessing current training opportunities and provisions, both theoretical and practical, in these fields?*

Countries	Answer	Common points	Differences
Greece			
Spain			
France			

QUESTION 4: Can you describe a possible methodology for identifying new skills/ knowledge needed to follow technology changes in your region?

Countries	Answer	Common points	Differences
Greece			
Spain			
France			

QUESTION 5: If it was a regional network/ board to be created, for identifying skills/ knowledge and existing training provisions mismatch, which in your opinion could be an effective mix of members for? (i.e. private association of companies, regional authorities, chambers, labour association, training institutes, etc.)

Countries	Answer	Common points	Differences
Greece			
Spain			
France			